OCTOBER WEEK FOUR

Elementary



Game Show: The choice is yours

Self-control is choosing to do what's best even when you don't want to.



MEMORY VERSE

God's power has given us everything we need to lead a godly life. 2 Peter 1:3a, NIrV

Talk About the Bible Story

Open the Bible together and read Proverbs 25:16 or watch the video together on the Parent Cue app.

Engagement Questions

- What are some things that are harder to show self-control with?
- Why is it hard to know when to stop sometimes?
- What can you do when you are having a hard time showing self-control?

Faith and Character Activity

Scan the QR code below for activities to guide kids at every phase to trust Jesus in a way that changes how they see God, themselves, and the rest of the world.

Scan the QR code to get started



Prayer

"God, we are so thankful for all of the amazing things You give us to enjoy. Help us this week in the areas where we could have more self-control. Help us to trust You, and to know when to stop before it's too much. We love You, and we pray these things in Jesus' name. Amen."

Weekly Parent Cues

Elementary

ENGAGE IN EVERYDAY MOMENTS TOGETHER



Morning Time

As your kid starts their day, tell them about a time when you saw them exercise selfcontrol with food or a game or spending money. (If it's good, make sure you don't tie your compliment to something that may reinforce a negative body image.)



Meal Time

At a meal this week, have everyone at the table answer this: "Name a game, food, show, etc. that you love, and once you start it's hard for you to stop."



Drive Time

While on the go, ask your kid: "If you could eat one food every day for the rest of your life, what would it be?"



Bed Time

Pray for each other: "Jesus, help us to practice self-control with things. May a game, food, a collection, or anything else never control us. Help us to know when to stop."

More Ways to Engage with Your Kid





Worship Song of the Month



Download the Parent Cue app

AVAILABLE FOR APPLE AND ANDROID DEVICES



